

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC TIẾNG ANH, KHỐI LỚP 10
(Năm học 2024 - 2025)

I. Đặc điểm tình hình

1. Số lớp: 05 ; Số học sinh: 183; Số học sinh học chuyên đề lựa chọn (nếu có): 0

2. Tình hình đội ngũ:

Số giáo viên: 04;

Trình độ đào tạo: Cao đẳng: 0 ;Đại học: 04; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên ¹: Tốt: 04; Khá: 0; Đạt: 0; Chưa đạt: 0

3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy cassette	02	Getting started and listening lesson	
2	TV	10	Tất cả các bài học	

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập: Không có

II. Kế hoạch dạy học²

1. Phân phối chương trình

Học kì I: 18 tuần x 3 tiết/ tuần = 54 tiết.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Ghi chú
Unit 1: FAMILY LIFE				
1	INTRODUCTION	1		
2	Getting started	1	- an overview about the topic Family life; - vocabulary to talk about household chores.	
3	Language	1	.- Pronounce the consonant blends /br/, /kr/, and /tr/ correctly in individual words and in sentences; - Understand and use some lexical items about family life; - Distinguish and use <i>present simple</i> and <i>present continuous</i> .	
4	Reading	1	- Read for specific information in a text about the benefits of doing housework for children;	
5	Speaking	1	- Explain why children should or shouldn't do housework; - Discuss and express their opinions about why children should or shouldn't do the housework.	
6	Listening	1	- Listen for details and specific information in a talk show about family life;	
7	Writing	1	- Write about family routines.	

¹ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

² Đối với tổ 16ghép môn học: khung phân phối chương trình¹ cho các môn

8	Communication & Culture/ CLIL	1	- Express their opinions in a conversation about whether family members should spend time together; - Understand British family values.	
9	Looking back & Project	1	- Review the vocabulary and grammar of Unit 1 - Do research on Family Day in Viet Nam or other countries in the world and give a group presentation about it.	
Unit 2: HUMANS AND THE ENVIRONMENT				
10	Getting started	1	- An overview about the topic Human and the Environment; - Vocabulary to talk about activities to adopt a greener lifestyle.	
11	Language	1	- Pronounce the consonant blends /kl/, /pl/, /gr/, and /pr/ correctly in isolation and in sentences; - Understand and use some lexical items about humans and the environment; - Distinguish and use <i>will</i> and <i>be going to</i> to talk about the future; - Use the passive voice correctly.	
12	Reading	1	- Read for main ideas and specific information in a text about green living; - Guess the meaning of words/phrases in context;	
13	Speaking	1	- Talk about ways to live green.	
14	Listening	1	- Listen for specific information in a text about green living;	
15	Writing	1	- Use lexical items related to the topic "Humans and the environment"; - Write about ways to improve the environment.	
16	Communication & Culture/ CLIL	1	- Ask for and give advice; - Understand what a carbon footprint is.	
17	Looking back & Project	1	- Review the vocabulary and grammar of Unit 2 - Plan activities for a Go Green Weekend and give a group presentation about the event.	
Unit 3: MUSIC				
18	Getting started	1	- Gain an overview about the vocabulary related to the topic Music and main grammatical points taught in this unit; - Gain vocabulary to talk about their musical idols.	
19	Language	1	- Pronounce two-syllable words with correct stress; - Understand and use words and phrases related to music; - Use conjunctions to make compound sentences; - Use <i>to</i> -infinitives and bare infinitives after some verbs.	
20	Reading	1	- Read for specific information in a text about a famous TV music show;	

			- Guess the meaning of words/phrases in context;	
21	Speaking	1	- Talk about a music show.	
22	Listening	1	- Listen for gist and specific information in an interview about a music festival;	
23	Writing	1	- Use lexical items related to the topic Music; - Write a blog about experiences at a music event.	
REVIEW 1				
24	Language	1	- revise the language and skills students have learnt	
25	Skills	1		
26	Skills	1		
27	MID-TERM TEST		All skills	
28	Communication & Culture/ CLIL	1	- Make and respond to suggestions; - Identify <i>chau van</i> singing and other types of traditional music in Viet Nam.	
29	Looking back & Project	1	- Pronounce two-syllable words with correct stress; - Review the vocabulary and grammar of <i>Unit 4</i> - Do research on traditional music in Viet Nam or another country and give a group presentation about it.	
30	CORRECTION	1	Feedback and correction of FIRST MID-TERM TEST	
Unit 4: FOR A BETTER COMMUNITY				
31	Getting started	1	- An overview about the topic <i>For a better community</i> - Vocabulary to talk about volunteering in the community	
32	Language	1	- Use the lexical items related to the topic <i>For a better community</i> ; - Pronounce correctly stress in two-syllable words with the same spelling; - Use the past simple vs. the past continuous.	
33	Reading	1	- Develop reading skills for specific information about teenagers and voluntary work.	
34	Speaking	1	- Speak for specific information about benefits of volunteering activities - Being able to talk about benefits of volunteering activities	
35	Listening	1	- Listen for specific information about volunteering activities	
36	Writing	1	- Write an application letter for volunteer work	
37	Communication & Culture/ CLIL	1	- Revise how to describe feelings - Know more information about Save the Children and what it has contributed to the development of Viet Nam	
38	Looking back & Project	1	- Review the vocabulary and grammar of <i>Unit 4</i> - Do a research on a volunteer project in your	

			community.	
Unit 5: INVENTIONS				
39	Getting started	1	- Read for general ideas and specific information about inventions based on nature - Words and phrases related to inventions	
40	Language	1	-Stress patterns: compound nouns and noun groups -The present perfect -Gerunds and infinitives	
41	Reading	1	- Read for the main idea and specific information about inventions based on nature	
42	Speaking	1	- Talk about inventions, their uses and their benefits - Describe an imaginary invention	
43	Listening	1	- Listen for specific information about how to use an invention.	
44	Writing	1	- Describe an imaginary invention - Write about the benefits of an invention	
45	Communication & Culture/ CLIL	1	- Use the lexical items related to the topic <i>Inventions</i> ; - Practise making and responding to requests. - Know more information about computer hardware.	
46	Looking back & Project	1	-Revise the pronunciation, vocabularies and grammar points. - Collection information about an existing invention for the classroom or creating a new one.	
REVIEW 2				
47	Language	1	- Review the language they have learnt in Unit 4-5.	
48	Skills (1)	1	- Review the Listening and Speaking skills they have learnt in Unit 4-5.	
49	Skills (2)	1	- Review the Reading and Writing skills they have learnt in Unit 4-5.	
50	REVISION	1	Revision for end-of term test	
51		1	Revision for end-of term test	
52		1	Revision for end-of term test	
53	END-TERM TEST	1	All skills	
54	CORRECTION	1	Feedback and correction	

HỌC KỲ II: Từ tuần 19 đến tuần 35 (thực học)

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Ghi chú
Unit 6: GENDER EQUALITY				
55	Getting started	1	-Read for general ideas and specific information about gender equality in employment - Words and phrases related to gender equality	
56	Language	1	-Stress in two-syllable words -The passive voice with modals	
57	Reading	1	-Read for general ideas and specific information	

			about gender equality in employment	
58	Speaking	1	- Talk about equal job opportunities - Do a survey about gender equality in the class / school	
59	Listening	1	Listen for specific information about wage discrimination	
60	Writing	1	Write about the disadvantages of working mothers Gender equality in the United Kingdom	
61	Communication & Culture/CLIL	1	- Review what students learn in lesson 2- Language. - Practice more	
62	Looking back & Project	1	-Revise the pronunciation, vocabularies and grammar points - Do a survey on sts' future jobs.	

Unit 7: VIETNAM AND INTERNATIONAL ORGANISATION

63	Getting started	1	- Gain an overview of the topic “Viet Nam and international organisations”; - Identify and use words and phrases related to the topic “Viet Nam and international organisations”; - Identify and use comparative and superlative adjectives.	
64	Language	1	- Pronounce words with more than three syllables with correct stress; - Understand and use words and phrases related to the topic of international organisations; - Use comparative and superlative adjectives.	
65	Reading	1	- Read for specific information in a text about UNICEF’s support for Viet Nam’s education;	
66	Speaking	1	- Understand how to express opinions; - Discuss and express opinions about a project or a programme that can benefit their local area.	
67	Listening	1	- Listen for specific information in a conversation about Viet Nam’s foreign relations	
68	Writing	1	- Write a paragraph about the benefits for Viet Nam as a member of international organisations.	
69	Communication & Culture/ CLIL	1	- Make and respond to invitations; - Learn about FAO and its activities to support Viet Nam.	
70	Looking back & Project	1	- Review the vocabulary and grammar of Unit 7; - Do a research on an international organisation	

Unit 8: NEW WAYS TO LEARN

71	Getting started	1	-Read for general ideas and specific information about new ways to learn English	
72	Language	1	-Stress in three-syllable adjectives and verbs -Relative clauses	
73	Reading	1	- Read for general ideas and specific information about new ways to learn English	
74	Speaking	1	- Talk about how electronic devices can help us	

			learn - Do a survey to find out how students use electronic devices to learn English	
75	Listening	1	-Listen for specific information about instructions on how to access and use online English language materials	
76	Writing	1	-Write about the advantages of electronic devices as learning tools	
77	Communication & Culture/ CLIL	1	- Review what students learn in lesson 2- Language. - Practice more	
REVIEW 3				
78	Language	1	- revise the language and skills students have learnt	
79	Skills	1		
80	Skills	1		
81	MID-TERM TEST		All skills	
82	Looking back & Project	1	Revise the pronunciation, vocabularies and grammar points - Do a survey to find out how sts use electronic devices to learn.	
Unit 9: PROTECTING THE ENVIRONMENT				
83	Getting started	1	-Read for general ideas and specific information about threats to the natural environment - Words and phrases related to environmental impacts and ways to protect the environment	
84	CORRECTION		Feedback and correction	
85	Language	1	- Revise sentence stress and become aware of rhythm in speaking; - Understand and put words/ phrases related to the environment to good use; - Revise and practice the reported speech with statements and questions.	
86	Reading	1	-Read for general ideas and specific information about green living	
87	Speaking	1	Talk about the environmental impacts of human activities	
88	Listening	1	- Listen for specific information in a conversation about ways to protect endangered animals.	
89	Writing	1	- Write about a wildlife organization.	
90	Communication & Culture/ CLIL	1	- Know how to make and respond to apologies; - Know what Earth Hour is and what people do in that hour.	
91	Looking back & Project	1	-Do exercises to revise the unit -Do research on a local or an international	

			environmental organisation.	
Unit 10: ECOTOURISM				
92	Getting started	1	-Read for general ideas and specific information about the benefits and principles of ecotourism	
93	Language	1	-Stress in words of more than three syllables -Conditional sentences Types 1 and 2	
94	Reading	1	-Read for general ideas and specific information about the benefits and Principles of ecotourism	
95	Speaking	1	- Talk about what tourists can do on an eco tour - Do a survey to find out students' experience in ecotourism	
96	Listening	1	-Listen for gist and specific information about ecotourism	
97	Writing	1	-Write a travel brochure promoting an eco tour	
98	Communication & Culture/ CLIL	1	- Review what students learn in lesson 2- Language. - Practice more Problems with ecotourism in Viet Nam and Africa	
99	Looking back & Project	1	-Revise the pronunciation, vocabularies and grammar points. - Design an ecotour to a local attraction	
REVIEW 4				
100	Language	1	- revise the language and skills students have learnt	
101	Skills (1)	1	- revise the language and skills students have learnt	
102	Skills (2)	1	- revise the language and skills students have learnt	
103	REVISION	1	Revision for end-of term test	
104	END-TERM TEST		All skills	
105	CORRECTION	1	Feedback and correction	

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
- Giữa Học kỳ 1	60'	Tiết 27-Tuần 9	- Hs ghi nhớ và vận dụng tốt các kiến thức đã học hoàn thành tốt các bài tập kiểm tra.	- Viết
- Cuối Học kỳ 1	60'	Tiết 53-Tuần 18	- Hs ghi nhớ và vận dụng tốt các kiến thức đã học hoàn thành tốt các bài tập kiểm tra.	- Viết - Nói
- Giữa Học kỳ 2	60'	Tiết 81-Tuần 27	- Hs ghi nhớ và vận dụng tốt các kiến thức đã học hoàn thành tốt các bài tập kiểm tra.	- Viết
- Cuối Học kỳ 2	60'	Tiết 104-Tuần 35	- Hs ghi nhớ và vận dụng tốt các kiến thức đã học hoàn thành tốt các bài tập kiểm tra.	- Viết - Nói

III. KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN
(Năm học 2024 - 20245)

1. Khối lớp: 10, 11, 12; Số học sinh: 469

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
1	Cuộc thi OTE cấp trường	Rèn luyện kỹ năng giao tiếp, thuyết trình	03 - 05	Tháng 11	Sân trường	Nhóm tiếng Anh	Chuyên môn, Đoàn trường	- Âm thanh - Trang trí - Giấy bút - Máy chiếu

Đông Giang, ngày 30 tháng 8 năm 2024

DUYỆT CỦA BGH

TỔ TRƯỞNG

NHÓM TRƯỞNG CM

(Ký và ghi rõ họ
tên)

(Ký và ghi rõ họ tên)



Trần Văn Nghĩa

Nguyễn Thị Kan

Nguyễn Thị Kan